

# Lecture 1, Sep 13, 2021

## Defining the Derivative

- The start of this course involves defining the derivative *rigorously and logically*
- We can't simply define it as the slope of a tangent line or instantaneous speed because neither are well-defined
- Example: Consider a falling object with distance covered  $d(t) = 5t^2$ , which is an algebraic approximation that comes from experiments; what is the instantaneous speed at  $t = 1$ ?
  - Consider the secant line between  $d(t)$  and  $d(t+x)$ :  $f(x) \equiv \frac{d(1+x) - d(1)}{x} = \frac{5(1+x)^2 - 5(1)}{x} = \frac{5 + 10x + 5x^2 - 5}{x} = \frac{10x + 5x^2}{x} = (10 + 5x) \left(\frac{x}{x}\right)$
  - If  $\frac{x}{x} = 1$  for all  $x$  then the instantaneous speed is  $f(0) = 1$ ; however this is **not true** since division by zero is undefined

## Defining The Limit

- The limit is invented by mathematicians to get around division by zero
- Define  $\frac{a}{b}$  as  $a \cdot \frac{1}{b}$ ; define  $\frac{1}{b}$  as the number where  $b \cdot \frac{1}{b} = 1$ 
  - This definition excludes  $b = 0$  because (theorem) 0 times any number is 0
  - We could choose to include  $b = 0$  but in that case  $b \cdot \frac{1}{b} = 0$  and so  $0 = 1$  and all numbers collapse to 0, which is not very useful or fun
- Intuitive definition of  $\lim_{x \rightarrow a} f(x)$ : The number that  $f(x)$  gets closer and closer to when  $x$  gets closer and closer to  $a$ 
  - From a rigorous point of view, this is not very useful
- Start by defining a simpler type of limit: e.g.  $g(x) = 2 + \frac{1}{x^2}$  and  $\lim_{x \rightarrow \infty} g(x)$ 
  - The limit exists if we can always find some  $x$  large enough such that  $g(x)$  is arbitrarily close to 2, e.g. within  $\pm 10^{-10}$ ; for all  $x > x_0$ ,  $g(x)$  is within  $10^{-10}$  of 2
  - We can try some big  $x_0$ , e.g.  $10^{100}$ , then  $x > x_0 \implies \frac{1}{x^2} < 10^{-200} \implies g(x) = 2 + \frac{1}{x^2} < 2 + 10^{-10}$ 
    - \* The other side of the inequality is satisfied by  $x^2 \geq 0 \implies \frac{1}{x^2} \geq 0 \implies g(x) > 2 > 2 - 10^{-10}$
  - $10^{-10}$  was arbitrary; we can generalize this: the limit is 2 if for any small  $\varepsilon > 0$  there exists an  $x_0$  such that for all  $x > x_0$ ,  $g(x)$  is within  $\varepsilon$  of 2
    - \* Take  $x_0 = \frac{1}{\sqrt{\varepsilon}} \implies x > \frac{1}{\sqrt{\varepsilon}} \implies x^2 > \frac{1}{\varepsilon} \implies \frac{1}{x^2} < \varepsilon \implies g(x) < 2 + \varepsilon$
  - This is the *guess-and-test* method: assume the limit exists, guess a value, and test it against  $\varepsilon$